



Strategies for Energizing Large Classes: From Small Groups to Learning Communities: New Directions for Teaching and Learning, Number 81 (J-B TL Single Issue Teaching and Learning)

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The large introductory lecture classes common on most campuses pose a particular challenge to instructors who want to encourage the active student involvement that is a vital part of the learning process. This much-needed volume shows how instructors can energize students in these courses through the innovative use of small-group teaching strategies and new curricular structures. They provide detailed descriptions of both informal turn-to-your-neighbor activities and more formal and intensive small group approaches that have succeeded in making students more active and engaged learners. They also examine efforts to give students in large classes a greater sense of belonging to a community of learners through such techniques as intensive supplemental workshops and clustering multipleclasses, and provide answers to frequently asked questions about using small-group learning in large group settings. This is the 81st issue of the quarterly journal "New Directions For Teaching and Learning"

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