



A School in Every Village: Educational Reform in a Northeast China County, 1904-31 (Contemporary Chinese Studies)

Elizabeth VanderVen

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In the early 1900s, the Qing dynasty implemented a nationwide school system to shore up its power. Although the Communists, contemporary observers, and more recent scholarship have all depicted rural society as feudal and backward and these educational reforms a failure, Elizabeth VanderVen draws on untapped archival materials to show that villagers and local officials capably integrated foreign ideas and models into a system that was at once traditional and modern, Chinese and Western. Her portrait of education reform both challenges received notions about the modernity-tradition binary in Chinese history, and addresses topics central to debates on modern China, including state making and the impact of global ideas on local society.

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