



Literacy Leadership to Support Reading Improvement: Intervention Programs and Balanced Instruction

Mary Kay Moskal EdD, Ayn F. Keneman EdD

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Packed with vivid examples from actual schools, this book explores specific ways that literacy leaders can partner with teachers to meet all students' instructional needs. It provides a range of research-based strategies for implementing effective instruction in a response-to-intervention framework. It also describes innovative interventions—including schoolwide programs and family and community initiatives—that promote success for struggling readers. Practical ideas are presented for engaging particular populations, such as boys and middle and high school students, and for supporting teachers' professional development. Eight reproducible handouts and forms can be downloaded and printed in a convenient 8 1/2" x 11" size.

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